

Outline Structure for Literary Analysis Essay

I. Catchy Title

II. Paragraph 1: Introduction

- A. Hook
- B. Establish context of topic
- C. Brief background/introduction of work (author, title, etc)
- D. Thesis

III. Paragraph 2: First Body Paragraph

- A. Topic sentence (What this paragraph will discuss and how it will prove your thesis. Must be arguable, transitional, and connected to thesis.)
- B. Point 1
 - 1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
 - 2. Quote from the text (cited appropriately)
 - 3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?
- C. Point 2
 - 1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
 - 2. Quote from the text (cited appropriately)
 - 3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?
- D. Closing sentence

IV. Paragraph 3: Second Body Paragraph

- E. Topic sentence (What this paragraph will discuss and how it will prove your thesis. Must be arguable, transitional, and connected to thesis.)
- F. Point 1
 - 1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
 - 2. Quote from the text (cited appropriately)
 - 3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?
- G. Point 2

1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
2. Quote from the text (cited appropriately)
3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?

H. Closing sentence

V. Paragraph 4: Third Body Paragraph

I. Topic sentence (What this paragraph will discuss and how it will prove your thesis. Must be arguable, transitional, and connected to thesis.)

J. Point 1

1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
2. Quote from the text (cited appropriately)
3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?

K. Point 2

1. Context for the quote
 - i. Who says it?
 - ii. What's happening in the text when they say it?
2. Quote from the text (cited appropriately)
3. Analysis of the quote:
 - i. What effect does the quote have on understanding?
 - ii. How does the author's use of literary devices help to relay that understanding?

L. Closing sentence

VI. Conclusion

- A. Summarize your argument.
- B. Extend the argument.
- C. Show why the text is important.

